

Introduction to Digication - Digital Portfolios

Digication (www.digication.com) is the University-wide integrated portfolio tool.

What is a digital portfolio (ePortfolio)?

A digital portfolio is a digital archive or collection of artifacts that can show a broad range of skills and competencies.

What is the purpose of and value of a digital portfolio?

The purpose of a digital portfolio is to “make learning visible”. Developing a digital portfolio allows easy access and portability of an evidence collection that showcases skills and competencies of the user. It is easily adjusted to fit the needs of individuals as well as programs. Individuality can occur not only through content but also through styling tools. Options for display of content can be text, files, graphics and media.

There are a variety of format types that portfolios can be used for as described below:

Type of Portfolios

Reflective: Portfolios can make student learning visible to the students themselves as well as to instructors, other students and their academic advisors, so they can better understand the progress they've made and how to learn in the future. Content can consist of exemplary work including reflections on growth and mastery.

Core Competencies: Portfolios can make student (and faculty) learning visible to schools and programs looking for proof of core competencies, in a way that gives a much richer portrait of their achievements from a synthesis of the program content.

Rich Media: Portfolios can make student learning visible by showcasing visual examples of skills and mastery by allowing photos, videos and music to be integrated into student work.

Program Assessment: Portfolios can make student learning visible to administrators and accrediting bodies, giving them a deep, qualitative window into student achievement that goes beyond blunt numerical measures.

Professional Portfolio: Portfolios can make student learning visible to potential employers. A professional portfolio can help students prepare to seek employment post-graduation. A professional portfolio does not replace a resumé or cover letter, rather it enhances them, serving as a way to supplement, support, and extend the resumé into a dynamic profile with actual examples of student work.

Adapted from: Portfolio Types. *Faculty Portfolio about Portfolios*. http://asu.digication.com/new_portfolio_about_portfolios/Why_Use_ePortfolios. July 24, 2017.

Blackboard Integration

Digication is an LTI that can be fully integrated with Blackboard. It allows the tool to be connected to the portfolio website, allowing easy access and connection to assignments and the grade center. There are two models that are being used by programs. Each model is specific to program needs and can be adjusted. Templates can also be created for students to have a starting point and be provided with content placeholders to fit program and/or course specifications.

Models

Version 1:

All program courses attached to **one** “program (development) shell”; this program is then attached to the Digication LTI. Students might attach the link to course assignments or instructors can access portfolios through the course.

Common issues/troubleshooting:

- Students need to be manually added to development shell for student access

Version 2:

The program’s introductory course is attached to the Digication LTI; all other courses submit the link to their portfolio for submission.

Common issues/troubleshooting:

- Students may submit link in text submission box. Instructors should be encouraged to open an extra tab to copy/paste link for viewing.
- Students not using the correct template. Instructors should ensure the students connect to Digication through the course link in order to have access to the specific template created for the course and/or program.

Privacy and Permissions

Individuals can decide what type of privacy and permissions are applied to their portfolios. Individuals can decide how open the portfolio is; whether other students can view it, or make it public to anyone. They can also apply permission settings that differentiate the access role by using options such as admin, editor or viewer.

More Information

ASU Digital Portfolio Help Resources

https://asu.digication.com/new_portfolio_about_portfolios/Welcome/published

Contact Academic Innovation at CONHI-AI@asu.edu or ASU Digication Support at digitalportfolios@asu.edu.